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This annual conference serves as international forum for researchers, developers and educators to discuss about technology, innovation and best practices in e-learning, distance education and new learning opportunities. This year, the eLearning-2012 conference will pay special attention to all aspects of quality assurance in e-learning and accreditation issues in higher education sector as well as other sectors. The conference covers technical and non-technical issues for this type of education.

The Scope of the Conference

The scope of the conference includes the following topics:

Technical Concepts

- Learning Management Systems (LMS)
- Virtual Learning Environments (VLEs)
- Mobile learning technology
- Personal Learning Environments
- Infrastructure of E-Learning Environments
- Authoring tools
- Social networks and Web 2.0 technologies
- Security and Data Protection
- Learning objects
- Standards and Interoperability
- Semantic Web
- E-Portfolios

Instructional Design

- Design and development of online courses
- Problem based learning
- Inquiry-based Learning
- Collaborative Learning
- Pedagogical models and strategies
- Learning Theories
- Adaptability
- Experiential Learning
- Simulation
- Game based learning
- Content Development

Organizational strategy

- Education Management and e-learning
- Higher Education
- Elementary and Secondary Education
- Professional development
- E-Teacher skills and competences
- Blended Learning
- Cost-effectiveness of e-learning
- Curriculum development
Quality assurance in e-Learning

- Accreditation issues
- Assessment and self-assessment
- Guidance and policies associated with quality assurance
- QA tools and methodologies
- Quality enhancement in e-Learning

e-Learning Delivery

- Assessment in e-learning
- e-Moderating
- e-Tutoring
- Communication literacy skills
- e-Learning motivation
- Delivery issues in various contexts

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Language
The official languages of the eLearning-2012 is English. English will be used for all printed matters, presentations and discussion.